

Graphic Communication

TECHNOLOGIES

What skills will my child develop?

- Broader and deeper skills in 2D and 3D graphic communication techniques, including the use of equipment, materials and software in familiar and in unfamiliar contexts
- Knowledge and understanding of graphic communication standards, protocols and conventions in unfamiliar contexts
- An understanding of the impact of graphic communication technologies on our environment and society
- An awareness of graphic communication as an international language
- The ability to read, interpret and create graphic communication
- To develop solutions to graphics tasks with some complex features
- Planning, organising, critical thinking, evaluating and decision-making
- Basic knowledge of computer-aided graphics techniques and practice
- Knowledge of colour, illustration and presentation techniques
- Describe, respond to and analyse the work of others

WHAT WILL MY CHILD EXPERIENCE DURING THE COURSE?

- Active and independent learning through ownership of practical tasks, self and peer evaluations, setting agreed learning intentions and success criteria and using feedback
- A blend of classroom approaches including practical, exploratory and experiential learning; using ICT
- Collaborative learning: learners can work independently and with others on group enterprise tasks
- Space for personalisation and choice is embedded throughout the course
- Applying learning
- Embedding literacy and numeracy skills: researching and presenting information; evaluating; communicating; discussion.

ASSESSMENT

- The course will be assessed through a question paper (exam) and an assignment, which will be marked by SQA and graded A to D.
- The question paper is worth 80 marks and makes up 67% of the total assessment mark. It includes both short and extended response questions in relation to topics studied throughout the course. Learners can draw sketches to support their responses but it is not a requirement.
- The assignment is worth 40 marks and makes up 33% of the total assessment mark. It requires learners to carry out a series of graphic design tasks and has three areas covering preliminary, production and promotional graphics.

National 5 progresses onto Higher Graphic Communication

For more detailed course information:

SQA: Graphic Communication National 4: www.sqa.org.uk/sqa/47459.html

Education Scotland: www.education.gov.scot/nationalqualifications

Curriculum for Excellence Key Terms and Features Factfile:

www.education.gov.scot/parentzone/Documents/CfEFactfileOverview.pdf



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