

Education and Learning Directorate
School/ELC Annual School Improvement Planning
2023-2024

School: Kirkcudbright Academy

SCHOOL IMPROVEMENT PLAN 2023 – 2024 *(Limit the number of priorities to ensure they are manageable and achievable.)*

School Priority /Improvement Area		Outcomes for Learners/School Community	Key Tasks	
<u>Raising Attainment</u> Implement cluster Digital Literacy improvement plan Maintain attainment at or above virtual comparators Target pupils at risk of leaving without appropriate attainment		Potential to improve access to digital resources for teaching and learning. Use digital to help additional support needs and language needs. Highest possible attainment for all pupils	Continue to build staff skills and confidence. Invest in appropriate technology. Self-evaluating and sharing good practice to continuously look for ways to improve pupil's attainment Use monitoring and tracking of attainment along with attendance data to try to identify pupils at risk of leaving with nothing by intervening earlier to get attainments accredited	
NIF Priority		NIF Driver	HGIOS?4 / HGIOELC QIs/National Standard Criteria	
Closing the attainment gap between the most and least disadvantaged children and young people Improvement in skills and sustained positive school-leaver destinations for all young people Improvement in attainment, particularly in literacy and numeracy		Teacher and practitioner professionalism Curriculum and assessment Performance information	1.1.1, 1.1.2, 1.1.3, 2.3.1, 2.3.2, 2.3.3, 2.3.4, 2.4.3, 3.2.1, 3.2.3, 3.3.2, 3.3.3	
Responsible/Lead Person	Time Allocations	Funding – including PEF	Expected Completion Date	
SMT, SMG DD – Digital Literacy AMcD – Literacy IB - Numeracy	Digital WG – 9 hrs	N/A	Ongoing	
Parental and Learner Engagement Opportunities		Linkage to Framework for Inclusion		
Yes		Yes		

School Priority /Improvement Area		Outcomes for Learners/School Community		Key Tasks			
<p><u>Relationship Based Learning</u></p> <ul style="list-style-type: none"> • Rights Respecting Schools Award • LGBT Charter • MVP 		<p>Increased student voice Increased opportunities for pupil leadership Improved engagement with school Greater understanding and acceptance of diversity Increased opportunities for parental engagement and involvement</p>		<p>Pupil leadership of groups and school activities Greater use of 'rights respecting' language in the classroom Achieve LGBT charter Parental involvement in policy updates</p>			
NIF Priority		NIF Driver		HGIOS?4 / HGIOELC QIs/National Standard Criteria			
<p>Placing the Human Rights and needs of every child and young person at the centre of education</p>		<p>School leadership Teacher professionalism Parent and carer involvement and engagement</p>		<p>1.2.1, 1.2.3, 1.3.1, 1.3.3, 2.5.1, 2.7.1, 3.1.3</p>			
Responsible/Lead Person		Time Allocations		Funding – including PEF		Expected Completion Date	
<p>HT, SMT, SMG RRS – EI LGBT – PW MVP - SK</p>		<p>All staff – 9 hrs</p>		<p>HPDs</p>		<p>2025</p>	
Parental and Learner Engagement Opportunities				Linkage to Framework for Inclusion			
<p>Yes</p>				<p>Yes</p>			